|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective | Students will understand other students introducing friends. Students will introduce their friends in Chinese. Students will sing the song “looking for friends. | Students will be able to greet each other, introduce their family member and friends in Chinese | Unit two: Animals and Pets Lesson one: types of pets  Students will be able to describe their pets or favorite animal in Chinese | Unit Two lesson two: Chinese Zodiac  SWBAT understand what is Chinese Zodiac | Unit two lesson three: Chinese Zodiac  SWBAT know and name their own and family members’ Zodiac sign |
| Procedures | Key words/phrase  朋友 我的 好 我的朋友 我的好朋友  这是 这是你的朋友吗？ 这是我的朋友。  Practice  1,Teacher will demonstrate how to introduce friends to others in Chinese, and students will repeat after the teacher  2, students will select two other students to refer them to each other  3. lean a Chinese song- finding friend | Review Unit one: My daily life in Chinese  Key Words/Phrase:  Name, age, hello, good morning, good afternoon, good-bye, family, time, date, food, and friends.  Practice:  1, teacher will review the key words and sentences with students  2. Students will take unit one test | Key words/Phrase  我有宠物。 我没有宠物。  我有…… 我有狗（猫，鱼，兔子…)  Practice:  1, Teacher asks individual students a question and each student answers.  2, Pair activity: Pair the students up and practice the sentence.  3. Use pictures and vocabulary cards and practice the sentence. | Key Vocabulary/Phrase  鼠，牛，虎，兔，龙，蛇，马， 羊，猴，鸡，狗，猪。  1,Teacher shows students the pictures of Chinese zodiac animals and introduces corresponding characters  2, Teacher introduces the legend of the Chinese zodiac animals and answers questions  3. Students will watch a video about Chinese Zodiac | Phrase:  你属什么？  我属---  你的朋友属什么？  我的朋友属---  1, Teacher shares and models the phrases which expression is used toask about an individual’s Chinese zodiac sign and how to answer the question.  2. Students, in pairs, ask and answer each other’s questions regarding the Chinese zodiac |
| Assessment | The assessment will be conducted informally throughout the lesson by checking students pronunciation and understanding | Unit one test will assess students’ ability to write basic Chinese characters like name, number, family members, and friend. Also, they should be able to answer questions in Pinyin | Informal assessment will be conducted to check whether students can express the pets they have. 2. Whether students can understand what pets other students have. | Informal assessment will be conducted and students will be asked to share their thoughts about Chinese Zodiac | Informal assessments will be conducted to check whether students can recognize and name the Chinese Zodiac animals. |
| Assignment | Write new words about Friend  Due on Wednesday 09/28 |  | Write new words and phrase about pets  Due on 09/30 Friday |  | Project V:  Chinese Zodiac |