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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective | SWBAT answer questions about name, age, date, time, food and family | SWBAT introduce their favorite Sports | SWBAT ask and answer questions about directions in Chinese | SWBAT take knowledge of Chinese Middle Autumn Festival —food, story and tradition about it. | SWBAT pronounce and write vocabulary list I, II and III correctly |
| Procedures | 1. Review the Pinyin 2. Review the vocabulary list I and II 3. Review the six Questions and Answers about name, age, date, time, food and family 4. Make their first vocabulary book in Pinyin, Character and pictures. | Instruction: 1.Vocabulary: 网球，足球，橄榄球，棒球，篮球，排球，乒乓球，游泳，体操  2.Sentence: What time your favorite sport?  3.Watch “growing up with Chinese lesson eleven”  4. Practice dialogue about sports | Instruction:  1.Vocabulary:  上， 下，左，右，前， 后，直， 走，转  2. Sentence:where is the supermarket?  4. Watch “ growing up with Chinese lesson 14”  5. Practice how to ask and answer questions about directions | Project V: Middle Autumn Festival.  1. Part one: students will present their research result about this festival  2. Part two: Watch a short Video about Middle Autumn 3.Festival  Part Three: Enjoy moon cake and tea | Instruction:  1.Review Vocabulary list I, II, and III both in Pinyin and Character  2. Take the Quiz |
| Assessment | Formative Assessment | Informal assessment: each student will answer questions about their favorite sport | Formative assessment—Students will answer questions about directions in Chinese individually | Rubric will be used to score their presentation | Quiz: Vocabulary List I, II and III, 6 basic sentences |
| Assignment | Project V: Chinese Middle Autumn Festival. Prepare a presentation, which is related with Middle Autumn Festival. Due on 09/15 |  |  | Homework: Write Vocabulary list II and III. Due on 09/19 |  |