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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective |  | SWBAT understand and answer the questions about the time in Chinese | SWBAT name the silverware in Chinese and take knowledge of dinner manner in China | SWBAT introduce their family and write their own family tree. | SWBAT take knowledge of Chinese Sports and introduce their favorite sports |
| Procedures |  | Instruction: 1.Vocabulary: 年， 月， 日, 星期, 点，  2. Sentence: What time is it now?  What day is today?  3.Watch “growing up with Chinese lesson seven”  4. Practice dialogue about date and time | Instruction:  1.Vocabulary:  “筷子， 刀， 叉， 碗， 杯子， 餐巾纸， 吃饭, 米， 菜”  2. Sentence: What will we eat tonight?  4. Watch “ growing up with Chinese lesson eight”  5. Take knowledge of Chinese dinner manner. | Instruction:   1. Vocabulary:家，奶，爷爸，妈，哥，姐，妹，弟 2. Sentence: How many people are there in your family? 3. Watch “ growing up with Chinese lesson nine” 4. Write down their family tree. | Instruction:   1. Vocabulary:   网球，足球，橄榄球，棒球，篮球，排球，乒乓球，游泳，体操  2， Sentence: what is your favorite sport?  3. watch “ growing up with Chinese lesson 11”  4. Introduce popular sports in China and in U.S.  5. Introduce their own favorite sports |
| Assessment |  | Informal assessment: Answer questions about time, date | Informal Assessment | Formative assessment: communicate with students about their family members | Quiz:  Vocabulary list II |
| Assignment |  | Homework:  Vocabulary list II |  | Project II: Family Tree. student will write down their own family tree on the poster paper  Due on Friday: 09/09 |  |