

- 10. What is the distance from the swimming area to the water slide?
- **11.** Find the total distance from the waterfalls to the canoes and then to the fishing area.
- **12. Higher Order Thinking** What are the coordinates of the reflection of the water slide across both axes?



## In 13–15, use the coordinate plane at the right.

The graph shows the locations of point U and point V. Point W is graphed at (n, 1). The distance from point V to point W is equal to the distance from point V to point U.

**13.** What is the distance from point *V* to point *W*?



**14.** What is the value of *n*?

**15.** What are the coordinates of point *U*, point *V*, and point *W*?

<b>16. Reasoning</b> On a map, Jorge is standing at $(11, -11)$ . His friend Leslie is standing at $(1, -11)$ . If Jorge walks 10 units to the right, will he be standing with Leslie? Explain. $\textcircled{O}$ MP.2	17. On a map, a museum is located at (15, -2). A library is located at (15, -17). If each unit on the map is a city block, how many city blocks is the museum from the library?
<b>18.</b> Write four examples of ordered pairs, each located in a different quadrant of the coordinate plane.	<ul><li>19. Airport A is located on a coordinate plane at (-18, 14). Airport B is located at (8, 14). How far apart are the airports?</li></ul>

## © Assessment Practice

**20.** Find the two ordered pairs that are  $3\frac{1}{2}$  units apart. Then write those ordered pairs in the second row of the chart.

Distance = 
$$3\frac{1}{2}$$
 units  
 $\left(4\frac{1}{2}, -1\right)\left(-1\frac{1}{4}, 2\frac{1}{2}\right)\left(2\frac{1}{4}, 2\frac{1}{2}\right)\left(5\frac{1}{2}, 1\frac{1}{2}\right)\left(5\frac{1}{2}, -2\frac{1}{2}\right)$ 

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